

COMMUNITY REHABILITATION: CHILDREN'S SERVICES

INCLUDES COMPREHENSIVE OUTPATIENT SERVICES, TRANSITIONAL EDUCATION SERVICES, AFTER SCHOOL PROGRAMS, DISCOVER SUMMER PROGRAMS

CERTIFICATIONS:

- Commission on Accreditation for Rehabilitation Facilities (CARF), accredited as a Pediatric Specialty Program

SERVICE ABILITIES:

- Serves children and adolescents with traumatic brain injuries and spinal cord injuries
- Consulting Pediatric Medical Director with expertise in physical medicine and rehabilitation
- Ability to serve children and adolescents with single or multiple needs in our clinics, in the community or at home
 - Expertise in the unique needs of this population
 - The treatment environment is customized to each child's needs
 - Family-centered approach to care
 - Individualized therapy and age specific support services are available
 - Cultural competence
- Programming is clinically based and outcome oriented
 - Staff reinforce/carry over therapeutic goals in all the activity programs
 - Staff measure daily success in terms of the child's engagement and satisfactions levels; this information is used to modify and improve programming
 - Twice a year, staff evaluate individual child's progress using a national, standardized outcome tool (CAFAS, Child and Adolescent Functional Assessment Scale); the outcome scores are used to develop clinical pathways and modify treatment goals
 - Person-centered goals focus on overcoming challenges the child may face at home, at school, in the community and with friends
- Depending on age, ability level and interests the child/adolescent can participate in one-on-one tutoring, group activities, community outings and traditional therapies at Special Tree locations in Troy and Romulus, Michigan
- Service components include:
 - After School Program

- Discover! Summer Program
- Saturday Program
- Academic Support Services
- Transitional Education Services
- Therapy Services
- Psychological and Behavioral Services
- Pre-vocational and work readiness experiences
- Vocational Services
- Transition planning and support
- Full-time Transitional Education Specialist works closely with the schools to ensure that the educational needs of the child/adolescent are being addressed in the IEP and that the IEP educational goals are being reinforced in the rehabilitation setting; additional services provided include:
 - GED preparation
 - ACT preparation
 - College preparation and tutorial support
 - Functional Achievement Evaluation
 - Psych-Educational testing (achievement levels)
 - Family/guardian education
 - School personnel education and classroom support
- Unique approach to behavior treatment focuses on giving choices, reinforcing positive behavior and seeking meaningful alternatives to situations

KEY POINTS:

- The Student Centers have age appropriate decorations and accommodations
- On-going staff training is provided or financially supported
 - Behavior Management
 - Handle with Care (physical management)
 - CPR
 - First Aid
 - Defensive Driving
 - Child Growth and Development
 - Staff are encouraged to become a Certified Brain Injury Specialist (CBIS)
 - Etc.
- Case Management, along with the family, drives the personalized approach to goal setting for each child and services are provided depending on choice or medically recommended need

- School advocacy and education
- Educational support (primary and secondary)
- Counseling (group and individual)
- Self Management skills
- Activities of Daily Living
- Community access and mobility training
- Referral for Driver's Education and Training
- Therapies
- Medical appointments
- Family support and education
- Leisure and recreation
- Extra-curricular school activities
- Technology and/Smart device training
- Social Skills training
- Sensory evaluations and treatment
- Vision therapy evaluations and treatment
- Etc.

STAFF: THE SCIENCE OF CARING

- Intensive on-going staff training is provided and/or financially supported
- Diverse and culturally competent staff
- Exceptional staff longevity
- Key Staff:
 - Director of Community Rehabilitation Services
 - Associate Director, Children's Services
 - Children's Services Clinical Manager, Romulus
 - Children's Services Clinical Manager, Troy
 - Transitional Education Specialist
 - Academic Specialists/Certified Teachers
 - Team Leaders and Activity Aides
 - Discover! Summer Staff + Mentors

INSURANCE CONSIDERATIONS

Special Tree accepts a wide variety of insurance including Auto No Fault, Worker's Compensation, and a variety of health and accident insurances. Please contact our staff for questions about coverage or to discuss other possibilities.

ADMISSIONS

Individuals who meet the following criteria may be eligible to receive our services:

- The student must be between 5 to 17 years of age. Students older than 17, who have not graduated from high school, or children under the age of five, will be considered for admission on an individual basis.
- The student must have a diagnosis of traumatic or acquired brain injury or spinal cord injury
- Medically stable and demonstrates the potential to make measurable progress toward interdisciplinary goals on a monthly
- Admission to Special Tree is open to all persons who are appropriate for and can benefit from services, regardless of religious preference, gender, race, sexual orientation, national origin, special food or dietary needs, clothing preference; language or cultural needs.

Youth Work Services also includes the following criteria:

- The teens must be 14 years or older in order to be eligible for consideration.
- Teens younger than 17 years of age must have a valid work permit prior to the start of employment.

TRANSITION + DISCHARGE

Our goal is to provide care and rehabilitation to help clients achieve maximum independence in the least restrictive setting possible. As individuals progress and recover they may transfer to home or to a different program. Transitions between inpatient, residential, outpatient, and supported living programs are assessed on a case by case basis with guardian approval as needed. Transitions to supported living are assessed using a variety of ADL (Activities of Daily Living) and IADL (Instrumental Activities of Daily Living) criteria utilizing the Supported Living Assessment created by Special Tree.